

ACT RESPECTFULLY AND RESPONSIBLY



PROTECT PRIVACY



LOOK AFTER THE ENVIRONMENT



PROMOTE KNOWLEDGE OF AI-BASED TOOLS



CULTIVATE CRITICAL THINKING



GRANT FAIRNESS AND NON-DISCRIMINATION



ENCOURAGE HUMAN INTERACTION



USE AI AS A TOOL



ASSURE INFORMATION'S VERACITY



ADVOCATE FOR TRANSPARENCY



These recommendations have been developed by the Working Group on the Impact of Artificial Intelligence Tools Applied to Teaching-URL.

As a result of interdisciplinary collaboration, the Working Group seeks to establish ethical guidelines and practices to ensure that the use of Al-based tools is beneficial and respectful of the values of the whole university community.

Images have been generated by Al-based tools. (Leonardo.ai)

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RECOMMENDATIONS FOR THE PROPER **ARTIFICIAL INTELLIGENCE**-BASED TOOLS

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ACT RESPECTFULLY LOOK AFTER THE ENVIRONMENT **ENCOURAGE** AND RESPONSIBLY HUMAN INTERACTION Be aware that the use of AL Use Artificial Intelligence (AI)-based generates an environmental Bear in mind that Al cannot tools responsibly. Employ them digital footprint. substitute human interaction contributing to the greater good, Act sensibly, remove in the university environment. aiming for a fairer society, and pointlessly stored information, It is essential to continue to have preserving the dignity of individuals. spaces for debate and interaction and avoid unnecessary searches. to foster social skills and relationships within the university community. **PROMOTE KNOWLEDGE OF AI-BASED TOOLS** Educate ourselves to be aware USE ALAS A TOOL of Al's potential, risks Al is a means to improve and limitations to ensure the learning experience its rightful and effective and provide personalised application. support to students. It should not replace tasks intrinsic to students, but those CULTIVATE which do not give added value. **CRITICAL THINKING** Be wise using AI tools. ASSURE Use them to contribute INFORMATION'S VERACITY to cultivate thinking, creativity and problem-solving, which are Advocate for the verification fundamental human habilities of the authorship and accuracy in higher education. Al output of information obtained through needs to be reviewed Al-based tools. Ensure that by human expertise. Al-based tools are a starting point **꽐 URL** for reflection and not primary sources of information. **GRANT FAIRNESS AND** NON-DISCRIMINATION ADVOCATE Ensure that Al-based decisions **PROTECT PRIVACY** FOR TRANSPARENCY meet ethical standards. Do not upload your own or anyone Clearly indicate the sources Information upon which they rely else's personal or sensitive should be safeguarded from and references of information. information. Respect data prejudices, biases, and Explicitly state when AI-based tools

protection standards and the right to dignity and privacy.

discrimination, thereby pursuing inclusion.

are used and explain how the information has been utilized.